



Fayolle Nelly	
Name	
3396365278	1978/05/21
Identification Number	Date of Birth (yyyy/mm/dd)
2023/02/03	2025/02/03
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

Your score 365

5495

READING

Your score 425

5495

TOTAL SCORE

790

Scan the QR code to access the digital score certificate

Client/Institution Name: SAS CCI FORMATION PRO LYON France, Metropolitan

Detach Here

LISTENING

Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 34%, #000 34% 100%);"></div> 100% </div> <p style="font-size: 10px; text-align: center;">Your Percentage</p>

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the Proficiency Description Table.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 80%, #000 80% 100%);"></div> 100% </div> <p style="font-size: 10px; text-align: center;">Your Percentage</p>

Can infer gist, purpose and basic context based on information that is explicitly stated in <i>short</i> spoken texts	64	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 64%, #000 64% 100%);"></div> 100% </div>
Can infer gist, purpose and basic context based on information that is explicitly stated in <i>extended</i> spoken text	87	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 87%, #000 87% 100%);"></div> 100% </div>
Can understand details in <i>short</i> spoken texts	87	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 87%, #000 87% 100%);"></div> 100% </div>
Can understand details in <i>extended</i> spoken texts	71	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 71%, #000 71% 100%);"></div> 100% </div>
Can understand a speaker's purpose or implied meaning in a phrase or sentence	66	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 66%, #000 66% 100%);"></div> 100% </div>

Can make inferences based on information in written texts	80	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 80%, #000 80% 100%);"></div> 100% </div>
Can locate and understand specific information in written texts	95	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 95%, #000 95% 100%);"></div> 100% </div>
Can connect information across multiple sentences in a single written text and across texts	81	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 81%, #000 81% 100%);"></div> 100% </div>
Can understand vocabulary in written texts	83	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 83%, #000 83% 100%);"></div> 100% </div>
Can understand grammar in written texts	80	<div style="display: flex; align-items: center; justify-content: center;"> 0% <div style="flex-grow: 1; border: 1px solid black; background: linear-gradient(to right, #ccc 0%, #000 0% 80%, #000 80% 100%);"></div> 100% </div>

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:
Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.
Note: TOEIC scores more than two years old cannot be reported or validated.